Disability Frequently Asked Questions

The transition from high school to college is often a challenging time for students. For students with disabilities, this transition can be even more difficult. In addition to the typical concerns about academic success, campus safety, roommate issues, and social adjustment, there may also be concerns about disability-related issues.

Q. How does a student self-identify and register with the Academic Success Center?
A. Any student who has a disability and wishes to self-identify, can complete the Registration Form. Submission of this form is the first step in the Self-Identification Process. Any student who is requesting accommodations will also need to submit documentation of the disability and schedule an in person meeting as part of the collaborative process in determining eligibility for accommodations.

Q. What type of documentation do I need to receive accommodations?
A. More information can be found in the Documentation Guidelines section of our Registration Form.

Q. How do I sign up for accommodations?
A. For classroom, housing, food allergies, and temporary accommodations, the Disability Registration Form and the Consent for Release of Info form need to be completed. Please review our Documentation Guidelines carefully, and submit any supporting documentation with your registration for accommodations.

Q. If I have a dietary restriction or Food Allergy, what do I do?
A. Students with dietary restrictions and food allergies are encouraged to contact Gourmet Dining’s Registered Dietitian, Melissa Hudock, to discuss your dietary needs. Additionally, it is necessary to fill out the Meal Plan Accommodation Form.

Contact Information: Melissa Hudock, meaton@gourmetdiningllc.com or call/text (856) 371-6090
Q. How do services for college students with disabilities differ from services provided in high school?
A. The laws protecting students with disabilities are different at the high school and post-secondary level. A very big difference of post-secondary education is that it is not the university's responsibility to identify and provide services to students with disabilities. Rather, the responsibility is to provide appropriate accommodations when requested to do so. Accommodations are adjustments to the learning and/or physical environment and are intended to ensure an equal opportunity for participation, e.g., extended time to complete an exam or the use of a computer. Accommodations cannot fundamentally alter the essential requirements of a course or curriculum.

Q. Once a student is approved for classroom accommodations, how do they happen?
A. After the student has met with Disability Services and have agreed to the approved accommodations, students will be given accommodation letters to give to each of their faculty members.

How do I renew my accommodations every semester at Rowan University?
A. Once approved for accommodations students must pick up their accommodation letters each semester at the Academic Success Center, to implement their accommodations. It is recommended that students complete this process at the beginning of the semester.

Q. Are there resources on campus for someone who thinks they have a disability and would like to get tested.
A. Yes, Dr. Roberta Dihoff in the Department of Psychology offers assessment testing, for more information and referral email woodruff@rowan.edu

Q. If I am an employee and have a disability or believe I need workplace accommodation(s) who do I contact?
A. If you are an employee who is seeking possible assistance under this policy, please contact the Office Employee Equity at 856-256-5494 or email Christy Mroz at mroz@rowan.edu

Q. If I am having a difficult time adjusting to the university and all the new responsibilities I must complete where can I go for help?
A. Stop by the Academic Success Center on the third floor of Savitz hall and sign up for the Academic Coaching Program. Or email us at successcenter@rowan.edu